

2008-2009 Sault College Performance Indicators



| Program Name | Student Loan Default Rate | | | | Graduate Employment Rate | | | *Graduation Rate | | | Comments/ Other Indicators |
|---|----------------------------|-------------------|--------------------|--------------|--------------------------|-----------|------|------------------------------|------------|--------|----------------------------------|
| | APS Code | # Of Loans Issued | # Of Default Loans | Default Rate | # In Labour Force | # Working | % | # Of Entrants To The Program | # Of Grads | % | |
| | * General Arts And Science | | | | | | | | | | |
| * Native Community Worker | | | | | | | | | | | |
| * Community Integration Through Cooperative Education | | | | | | | | | | | |
| Hairstyling | 00017 | 11 | 3 | 27.3% | * | * | * | * | * | * | |
| Graphic Design | 01000 | 13 | 0 | 0.0% | | | | 23 | 15 | 62.5% | |
| Aviation Technology-Flight | 01002 | 12 | 1 | 8.3% | 22 | 21 | 95% | 71 | 29 | 40.8% | |
| Business -Accounting | 01005 | 5 | 0 | 0.0% | 1 | 1 | 100% | 22 | 11 | 50.0% | |
| Business | 01007 | 9 | 2 | 22.2% | 8 | 6 | 75% | 36 | 12 | 33.3% | |
| Chef Training | 01009 | 6 | 2 | 33.3% | 4 | 4 | 100% | 13 | 10 | 76.9% | |
| Civil Engineering Technician | 01011 | * | * | * | 3 | 2 | 67% | 12 | 8 | 66.7% | |
| Construction Engineering Technician | 01013 | * | * | * | 1 | 1 | 100% | 6 | 2 | 33.3% | |
| Early Childhood Education | 01016 | 13 | 2 | 15.4% | 6 | 6 | 100% | 38 | 14 | 36.8% | |
| Electrical Engineering Technician - Process Automation | 01017 | 10 | 4 | 40.0% | 6 | 3 | 50% | 40 | 22 | 55.0% | |
| Electrical Engineering Technology - Process Automation | 01018 | * | * | * | 3 | 3 | 100% | 14 | 10 | 71.4% | |
| Electronics Engineering Technician - Telecommunications | 01019 | * | * | * | * | * | * | 8 | 4 | 50.0% | |
| Electronics Engineering Technology - Telecommunications | 01020 | * | * | * | * | * | * | 4 | 2 | 50.0% | |
| Forestry Technician | 01021 | * | * | * | 5 | 3 | 60% | 20 | 9 | 45.0% | |
| General Arts and Science - Liberal Studies | 01024 | 13 | 1 | 7.7% | 8 | 8 | 100% | 70 | 43 | 61.4% | |
| Office Administration-Executive | 01034 | 6 | 0 | 0.0% | 14 | 13 | 93% | 36 | 23 | 63.9% | |
| Mechanical Techniques - Machine Shop | 01040 | * | * | * | 1 | 1 | 100% | 2 | 2 | 100.0% | |
| Child and Youth Worker | 01047 | 14 | 6 | 42.9% | 14 | 12 | 86% | 36 | 17 | 47.2% | |
| Computer Engineering Technology | 01050 | * | * | * | * | * | * | 4 | 4 | 100.0% | |
| Computer Programmer | 01053 | * | * | * | 4 | 4 | 100% | 17 | 10 | 58.8% | |
| Computer Programmer Analyst | 01054 | * | * | * | 3 | 2 | 67% | 8 | 7 | 87.5% | |
| Architectural Technician | 01065 | * | * | * | * | * | * | 6 | 3 | 50.0% | |
| Integrated Resource Management Technology | 01075 | 7 | 0 | 0.0% | 1 | 1 | 100% | 7 | 5 | 71.4% | |
| Computer Engineering Technician | 01078 | * | * | * | * | * | * | 9 | 6 | 66.7% | |
| Law and Security Administration | 01084 | * | * | * | 4 | 2 | 50% | 20 | 15 | 75.0% | |
| Fish and Wildlife Technician | 01109 | 21 | 3 | 14.3% | 7 | 5 | 71% | 58 | 32 | 55.2% | |
| Parks and Outdoor Recreation Technician | 01112 | * | * | * | 3 | 3 | 100% | 18 | 11 | 61.1% | |
| Aircraft Structural Repair Technician | 01114 | * | * | * | 5 | 3 | 60% | | | | |
| Massage Therapy | 01125 | * | * | * | * | * | * | 29 | 17 | 58.6% | |
| Computer Network Technology | 01128 | * | * | * | 2 | 2 | 100% | 3 | 3 | 100.0% | |
| Computer System Support Technology | 01129 | * | * | * | * | * | * | | | | |
| Computer System Support Technician | 01130 | * | * | * | * | * | * | 8 | 4 | 50.0% | |
| Computer Network Technician | 01131 | * | * | * | 1 | 1 | 100% | 12 | 6 | 50.0% | |
| Geographic Information Systems-Applications Spec. | 01134 | * | * | * | 14 | 14 | 100% | 18 | 16 | 88.9% | |
| Police Foundations | 01135 | 9 | 2 | 22.2% | 6 | 6 | 100% | 44 | 20 | 45.5% | |
| Personal Support Worker | 01136 | 22 | 5 | 22.7% | 12 | 11 | 91% | 77 | 64 | 83.1% | |
| Motive Power Fundamentals - Parts and Counter Personnel | 01143 | * | * | * | * | * | * | 1 | 1 | 100.0% | |

