



Above photo is of the Berlin Wall.

# PEACE AND CONFLICT STUDIES

A 2-year diploma program teaching you the skills and knowledge to relate with others on an individual, social, and global scale towards the non-violent pursuit of peace. This program will interest those pursuing an education or career in health, the environment, human rights or peace advocacy.

To get information on this exciting program, please call: Silvana Turpin, Coordinator. 705.759.2554 ext. 2670 or Angelique Lemay, Chair, Community Services Programs. 705.759.2554 ext. 2737





# PEACE AND CONFLICT STUDIES

(2 Years - 4 Semesters, Ontario College Diploma) (1102)

## ABOUT THE PROGRAM

Peace and Conflict Studies is an interdisciplinary two year diploma program that emphasizes peace relations through understanding, education and action. This program is premised on a holistic conceptualization of peace that is aligned with the ideas expressed in the United Nations Declaration and Program of Action on a Culture of Peace and encompasses the work and perspectives of peace researchers over the last several decades.

The program also draws from the work of the Earth Charter which defines peace as "the wholeness created by right relationships with oneself, other persons, other cultures, other life, Earth, and the larger whole of which we are all a part."

Therefore, themes of human rights, positive communication skills, social justice, personal wellness, holistic thinking, environmental well being, cultural diversity and solidarity, conflict transformation and violence prevention and mitigation are integral to this two year diploma.

As peace is both a process and goal, this program is designed to develop values and skills for effectively engaging in cultivating a positive sense of self as well as mutually beneficial relationships with the Earth and other human beings on local and global scales.

The program uses an integrative and holistic approach to guide exploration of contemporary global issues and inform effective responses to them. This approach will allow graduates to develop exemplary critical thinking and problem solving skills and will prepare you to be a strong community leader and global participant. The program will have a shared emphasis between theory and practice. Through core courses and community placements, graduates will develop applied communication skills used in effective mediation, negotiation, networking, community development, education and conflict resolution.

## WHERE YOU'LL WORK

Entry level careers for graduates could include community and/or international development, peace research, human resources, environmental protection, labour relations specialist, conflict resolution consultants, public policy analysts as well as work with non-governmental organizations. This program will also benefit individuals on a career path to work in business, government services, law, education, politics, social work, religious organizations and health services.

## The graduate has reliably demonstrated the ability to:

- Contribute to the transformational process of building a culture of peace on an individual, community and global scale by engaging in personal and social education initiatives.
- Develop and implement strategies that mitigate structural violence, support local projects, encourage sustainable livelihoods, empower marginalized populations, advocate for change and cultivate and support social justice.
- Develop community policies and outreach programs that integrate strategies to promote environmental welfare.
- Examine different cultural systems, values and world views, and integrate that information into strategies that enhance personal growth, community building and conflict transformation.
- Apply a human rights framework to situational analyses and advocacy work in micro, meso, and macro contexts.
- Develop strategies that increase the capacity to respond non-violently to internal and external pressures through the practice of self-reflection and through the promotion of personal, mental, emotional, physical and spiritual wellbeing

- Identify cultural, structural and direct manifestations of violence in micro, meso and macro contexts and integrate principles and practices of non-violence into conflict resolution strategies, problem solving approaches, educational outreach and community development efforts.
- Apply constructive communication skills to mediation, negotiation, and conflict resolution by active listening, observing attentively, showing empathy and sensitivity, articulating goals and respecting diversity.

## WHAT YOU'LL NEED

Ontario Secondary School diploma with Grade 12 English (ENG4C)  
OR Mature Student Status

## OTHER INFORMATION

Please Note: Textbook/supply lists for the upcoming academic year will be available in July. View these lists 2 weeks before and after the start of each semester to ensure that you have the most current information. Registered students can access their individual text/supply list through the [mysaultcollege.ca](http://mysaultcollege.ca) web site.

## PROGRAM OF STUDY:

### Semester 1

- CMM110-3 College Communication Skills
- HDG122-3 Personal and Academic Success Strategies (General Education 1 course)
- HSC103-3 Introduction to Human Relations
- NSW110-3 Canadian Aboriginal Peoples
- PCS100-4 Introduction to Peace and Conflict I
- PCS101-3 The History of Social Activism and Peace Movements

### Semester 2

- CMM225-3 Human Services Communication
- GAS103-3 What in the World is Going On? (General Elective II course)
- PCS200-4 Introduction to Peace and Conflict II
- PCS201-3 Conflict Analysis
- PCS202-3 Environmental Ethics
- PCS203-3 Philosophy of Peace

### Semester 3

- PCS300-3 Change Leadership
- PCS301-3 Strategies for Conflict Transformation
- PCS302-3 Human Rights Advocacy
- PCS303-3 Religions of the World
- PCS304-3 Service Learning

### General Elective III

In Semester 3, students will also have to choose 1 General Education III course.

### Language Elective

In Semester 3, students must also choose 1 Language Elective course. Choices may be:

- FRN101-3 - French Introductory - Level I;
- GAS104-3 - Introduction to Spanish;
- NSA107-3 Level I - Introduction to Anishinaabemowin

### Semester 4

- PCS400-3 Governance and Global Citizenship
- PCS401-3 Indigenous Peoples of the World
- PCS402-3 Sustainable Development
- PCS403-3 Seminar
- PCS404-3 Practicum