Collaborative Bachelor of Science in Nursing

Degree (4 Years - 8 Semesters) (3400)
705.759.6700 : 1.800.461.2260 : www.saultcollege.ca : Sault Ste. Marie, ON, Canada

PROGRAM OVERVIEW

Sault College, in collaboration with Laurentian University, offers a complete BScN program on site in Sault Ste Marie, Ontario. Laurentian University is the degree granting institution and the program is accredited by the Canadian Association of Schools of Nursing. Graduates are eligible to write the provincial registration examinations to become a Registered Nurse with the College of Nurses of Ontario, subject to their fees and requirements. For more information, contact the College of Nurses of Ontario. http://www.cno.org/en/become-a-nurse/

The nursing curriculum stresses health promotion and wellness, while at the same time continuing to focus on care for ill persons. The curriculum, based on a Nursing Approach to Caring will prepare practitioners for the next 20 years. Students will be actively involved in their own learning, designing and engaging in learning activities that will enhance learning of the concepts basic to nursing. Together, the students and faculty will explore the knowledge of nursing and caring. Students will practice nursing within a variety of settings and contexts and with a diverse client population.

ADMISSIONS

MINIMUM ACADEMIC REQUIREMENTS

Admission requirements:

Ontario Secondary School diploma (OSSD) with a minimum average of 75% including:

- One 4U English
- One 4U Biology
- One 4U Chemistry
- One 4U Mathematics
- Two other 4U/M courses
- OR successful completion of the Pre-Health Sciences- Pathways to Advanced Diplomas & Degrees Program (3065) with a minimum 3.0 GPA

Mature students are advised to contact the Registrar’s Office for further information regarding admission.

This is typically a high demand program thus meeting the minimum prerequisite average or completing Pre-Health Sciences with the minimum GPA does not guarantee an offer of admission.

Applicants will be ranked based on the average of the required courses.

NOTE: Applicants and students in the Collaborative Bachelor of Science in Nursing program are required to disclose all education, which requires submission of all prior educational transcripts from high school and post-secondary studies. Failure to fully disclose your educational documents could be grounds for dismissal from the program.

CAREER PATHS
You will be prepared for nursing in traditional settings: community, private practice, acute and chronic care hospitals and settings yet to be realized. Over the next ten years there is an expected shortage of nurses provincially, nationally and internationally. Once you graduate, you may choose to specialize in an area of nursing practice or continue on with your studies at the graduate and post graduate levels. Sault College/Laurentian University graduates will be prepared to create and influence the future of nursing practice at a political, social and professional level by responding to and anticipating the changing health care needs of society.

In Ontario, the Regulated Health Professional Act (RHPA) and the Nursing Act have conditions for provincial registration that impact Ontario students entering and completing the Nursing program and writing the National Council Licensure Examination - Registered Nurses (NCLEX-RN)required for licencing. These conditions are required to protect public interest.

When applying for provincial registration with the College of Nurses of Ontario, information must be provided about citizenship, previous incidence of criminal offences, professional misconduct, and incompetence or incapacity in another health profession in Ontario, or in nursing in another jurisdiction. Applicants must also provide information about any physical and/or mental disorders that make it desirable, in the public interest, that the person not practice.

This new legislation for all individuals requesting registration should be reviewed by students applying to the Nursing program. For information on the implications of this new legislation, call the College of Nurses of Ontario at 1-800-387-5526 or view their web site, http://www.cno.org/en/become-a-nurse/

### MANDATORY FEES

<table>
<thead>
<tr>
<th></th>
<th>Domestic</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$6,037.20</td>
<td>N/A</td>
</tr>
<tr>
<td>Ancillary</td>
<td>$890.00</td>
<td>N/A</td>
</tr>
</tbody>
</table>

These fees are for the 2020-2021 academic year (year 1 of study) and are subject to change. Please visit your Student Portal to view your Schedule of Fees.

### DRESS CODE

**Lab, Clinical and Community Dress Policies**

Identification Pin (name tag) is worn in all hospital and community clinical experiences, as well as for formal presentations.

Nursing Lab Classes/Data Collection: Students wear a royal blue polo shirt with the BScN logo and professional pants in a neutral color.

Community Placements: Students wear professional dress. Depending on the location; students may choose their BScN royal blue polo shirt and professional pants in a neutral color.

Hospitals/Nursing Homes: Royal Blue Uniform with Sault College Collaborative BScN Program logo. Warm-Up Jacket, is to be black with the Sault College Collaborative BScN logo.
Note: Uniforms with the BScN logo are available for purchase in the College Bookstore.

Shoes: predominantly white with closed toe and heel; designated for clinical practice.

Jewellery: small studs, watch with a seconds hand.

Hair: off collar and face. Lengthy braids and ponytails must be secured up above the collar. Facial hair, if present, must be neatly groomed.

Nails: appropriately cut, no polish including clear; false nails not permitted.

Body adornment is to be consistent with clinical agency policy.

Fragrance free products are required. Attention to personal hygiene is expected.

**CLINICAL/LAB OR FIELD PLACEMENTS**

Students are responsible for ensuring that they meet the clinical and field placement requirements for their program. They are expected to keep all placement documentation up-to-date and accessible so that it can be presented to teachers/placement agencies at any time. Once these documents have been reviewed they are returned to the student. The college does not keep copies on file. The full cost associated with obtaining placement requirements is the responsibility of the student. Tuition will not be refunded if access to placement/clinical is denied or if proof of requirements is not submitted within stated time frames.

**Required**

Standard 1st Aid Certificate

CPR (Health Care Provider or Basic Life Support Level) Certificate - (yearly recertification required)

WHMIS Certificate (current within one year)

N95 Mask Fit Testing Card (renew every 2 years). Successful mask fit testing requires a clean shaven face (minimal facial hair) to administer the test.

**Immunization and Health Record Documents**

A complete College Health Form along with official immunization documentation must be submitted it to the College Health Centre. Contact your health care provider, medical clinic or in Sault Ste. Marie and District, Algoma Public Health if you need to update your immunization record. (Fees may apply for immunization services.)

**Required:**

- proof of a 2-step Mantoux test or 1-step serum test for tuberculosis. For known positives, a chest x-ray is required. (BScN students require annual 1-step TB testing after a 2-step has been completed.)
- proof of measles, mumps and rubella immunization
- proof of tetanus/diphtheria immunization
- proof of chicken pox immunization or immunity
- proof of Hepatitis B vaccine series or Twinrix series (either one is acceptable)
- Influenza immunization each November of the program. The flu vaccine is not mandatory however in the event that a student refuses the vaccine, the student must follow placement agency policies.
This may mean removal from clinical placement for the duration of an influenza outbreak. The vaccine takes two weeks to come into effect and therefore students who do not get it by the established deadline may be removed from clinical. Students can contact their coordinator if they have any questions.

**Deadlines for submission of the above-noted requirements are as follows:**

- **Year 1, Semester 1:** Day 10 of the Fall semester (all requirements except for the influenza vaccine must be submitted, or student will be required to withdraw from the clinical course)
- **Years 2, 3 & 4:** All requirements must be submitted by Day 1 of the Fall semester or the semester which they are re-entering the program.

**Criminal Record Check with Vulnerable Sector Search**

This document is mandatory for agencies to grant unsupervised access to vulnerable persons. Students will be given detailed information about obtaining a current Criminal Record Check during the first month of classes or when clinical/field placements are confirmed. (Note: If a criminal record exists or charges are pending, you are required to disclose this information to the Chair of Health Programs before the start of your program).

Criminal Record Check with Vulnerable Sector Search is a yearly requirement that must be updated annually.

All costs associated with placement requirements listed above are the responsibility of the student.

Students must also sign a Statement of Confidentiality.

For further information regarding clinical and field placement requirements for this program, please contact Lori Zuccato either by email: lori.zuccato@saultcollege.ca or by phone: 705-759-2554 ext. 2693.

**OTHER INFORMATION**

For more information contact Program Coordinator Lori Matthews at 705.759.2554, ext 2454 or email lori.matthews@saultcollege.ca.

**PROGRAM OF STUDY**

**SEMESTER 1**
BIOL2105-6 Human Anatomy and Physiology  
**Note:** (BSCN3005-6 is a one-year course that is taught in semesters 5 and 6)
BSCN1004-4 Nursing Praxis and Professional Caring I
BSCN1056-3 Professional Growth I
BSCN1206-3 Relational Practice I

**SEMESTER 2**
BSCN1007-3 Health and Healing I
BSCN1094-4 Nursing Praxis and Professional Caring II
BSCN1207-3 Relational Practice II

**SEMESTER 3**
BIOL2036-3 Microbiology for the Health Sciences
BSCN2006-3 Health and Healing II
BSCN2084-4 Nursing Praxis and Professional Caring III  
CHMI2220-6 Clinical Chemistry  
Note: (BSCN3005-6 is a one-year course that is taught in semesters 5 and 6)

**SEMESTER 4**
BSCN2057-3 Professional Growth II  
BSCN2107-3 Health and Healing III  
BSCN2144-7 Nursing Praxis and Professional Caring IV

**SEMESTER 5**
BSCN3005-6 Health and Healing IV  
Note: (BSCN3005-6 is a one-year course that is taught in semesters 5 and 6)  
BSCN3056-3 Professional Growth III  
BSCN3084-4 Nursing Praxis and Professional Caring V  
BSCN3206-3 Relational Practice III  
BSCN3406-3 Nursing Inquiry and Praxis I

**SEMESTER 6**
BSCN3066-3 Professional Growth IV  
BSCN3094-4 Nursing Praxis and Professional Caring VI  
BSCN3416-3 Nursing Inquiry and Praxis II

**SEMESTER 7**
BSCN4084-4 Nursing Praxis and Professional Caring VII  
BSCN4156-3 Professional Growth V  
BSCN4206-3 Relational Practice IV  
BSCN4416-3 Nursing Inquiry and Praxis III

**SEMESTER 8**
BSCN4094-9 Nursing Praxis and Professional Caring VIII  
BSCN4157-3 Professional Growth VI

**PROGRAM OF STUDY NOTES**
Electives: (BSCN3005-6 is a one-year course that is taught in semesters 5 and 6)

**Course Descriptions**

**Semester 1**

**Human Anatomy and Physiology** (BIOL2105) (6 credits)  
This course describes human anatomy and physiology at the cellular, tissue, organ, and system levels of organization. Aspects of this course will concentrate on the clinical application of anatomy and physiology. Credit cannot be retrained for both BIOL2105 and any of BIOL1700, 2107, 2701, PHED1506, 1507, 2106. (class 3, lab 3) cr 6

**Nursing Praxis and Professional Caring I** (BSCN1004) (4 credits)  
This course introduces the concept of health in nursing. Opportunities are provided to apply the nursing process in multiple educational contexts with an emphasis on safe and ethical care with older adults and families. Learners are required to integrate concurrent learning. (lec/sem 3, lab 3, 34 hr exp) cr 4

**Professional Growth I** (BSCN1056) (3 credits)
This course focuses on an introduction to the profession of nursing. Opportunities are provided for learners to explore the evolution of nursing and professional standards within a Canadian context. Nursing knowledge is introduced in terms of relationships between theory, practice, and research. Learners are required to integrate concurrent learning. (lec/sem 3) cr 3

**Relational Practice I** (BSCN1206) (3 credits)

This course focuses on the learners discovery of self as nurse and self in relation to others. Opportunities are provided to engage in structured reflection guided by the literature and interaction with others. Emphasis is placed on understanding how select concepts relate to and impact on experiences with self and others. Learners are required to integrate concurrent learning. (lec/sem 3) cr 3

**Semester 2**

**Health and Healing I** (BSCN1007) (3 credits)

This course focuses on developing an understanding of family experiences with chronic health challenges. Opportunities are provided for learners to explore literature related to models of family assessment and chronicity as well as concepts relevant to health and healing. Learners are required to integrate new and prior learning. (lec/sem 3, 10 hr. exp) cr 3

**Nursing Praxis and Professional Caring II** (BSCN1094) (4 credits)

This course focuses on health assessment of individuals across the lifespan with an emphasis on well adults. Opportunities are provided to apply the nursing process and demonstrate clinical decision-making within a practice setting. Learners are required to integrate new and prior learning. (lec/sem 3, lab 3, 88 hr exp) cr 4

**Relational Practice II** (BSCN1207) (3 credits)

This course introduces therapeutic use of knowledge and skills in relation to others in the context of professional relationships. Opportunities are provided to develop beginning competencies in the establishment of respectful and safe engagement for client-centred care. Learners are required to integrate new and prior learning. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

**Semester 3**

**Microbiology for the Health Sciences** (BIOL2036) (3 credits)

This course covers the basics of microbial cell structure and function, antimicrobial therapy and drug resistance, the immune system, antibodies, and diagnostic microbiology. The course also examines the involvement of microbes in emerging and re-emerging infectious diseases as well as nosocomial and sexually transmitted infections. PREREQUISITES: BIOL 1506, or 12U Biology, or permission of the instructor. Not available to students in the Biology program. May not be combined with BIOL 2026 for credit. (lec 3, lab 3) cr 3.

**Health and Healing II** (BSCN2006) (3 credits)

This course focuses on the nurses role in meeting the health care needs of generative families. Opportunities are provided to develop an understanding of human growth and development and nursing care of the perinatal, newborn, and pediatric client. Learners are required to integrate new and prior learning. (lec/sem 3, 10 hr exp) cr 3

**Nursing Praxis and Professional Caring III** (BSCN2084) (4 credits)
This course focuses on the application of integrated pharmacological knowledge and interventions within nursing process. Opportunities are provided to develop caring practice with patients experiencing health challenges. Learners are required to integrate new and prior learning. (lec/sem 3, lab 3, 108 hr exp) cr 4

Clinical Chemistry (CHMI2220) (6 credits)
A course designed for students in nursing to provide an understanding of the relationship between disease, the underlying biochemical causes and the methodology for diagnosis. (class 3; lab 3) cr. 6

Semester 4

Professional Growth II (BSCN2057) (3 credits)
This course focuses on complex issues inherent in the delivery of nursing care from a Canadian perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

Health and Healing III (BSCN2107) (3 credits)
This course focuses on human pathophysiology. Opportunities are provided to translate knowledge of such science to inform nursing practice. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

Nursing Praxis and Professional Caring IV (BSCN2144) (7 credits)
This course focuses on experiences with healing in relation to complex health challenges. Opportunities are provided to apply the nursing process, demonstrate pattern recognition, increase self-directedness, and participate in delivery of comprehensive care of patients. Learners are required to integrate new and prior learning. (lec/sem 6; lab 3; 108 hr exp) cr 7

Semester 5

Health and Healing IV (BSCN3005) (6 credits)
This course focuses on concepts, principles, frameworks and standards of practice relevant to the community health nursing context in Canada. Opportunities are provided to engage in community health assessment and program planning with emphasis on health promotion. Learners are required to integrate new and prior learning. (lec/sem 3) cr 6

Professional Growth III (BSCN3056) (3 credits)
This course focuses on the examination of teaching and learning theory and methods. Through critical reflection, learners explore current evidence, beliefs, and values as they apply the teaching and learning process. Opportunities are provided to experience teaching and learning in the context of health promotion and protection. Learners are required to integrate new and prior learning. (lec/ sem/CST 3) cr3

Nursing Praxis and Professional Caring V (BSCN3084) (4 credits)
This course focuses on health promotion and protection within the context of physiological, psychological, psychosexual, emotional, social, cultural, and spiritual health. Opportunities are provided to explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning. (lec/sem 3, lab .5, 96 hr acute exp, 72 hr community exp) cr 4

Relational Practice III (BSCN3206) (3 credits)
This course advances the development of empirical, theoretical, and experiential relational praxis.
Opportunities are provided to demonstrate advanced relational competencies to establish, maintain and bring closure to professional relationships in challenging circumstances. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

**Nursing Inquiry and Praxis I** (BSCN3406) (3 credits)

This course focuses on the introduction of the foundations of nursing knowledge including philosophical, theoretical, and scientific underpinnings. Opportunities are provided to describe inter-relationships between theory and research grounded in clinical practice. Learning experiences require integration of new and prior learning. (lec/sem 3) cr 3

**Semester 6**

**Professional Growth IV** (BSCN3066) (3 credits)

This course focuses on the social construction of health inequities. Opportunities are provided to critically examine health outcomes of power inequities at the level of the individual, family, community, and professionally. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

**Nursing Praxis and Professional Caring VI** (BSCN3094) (4 credits)

This course focuses on health promotion and health protection within the context of diverse aggregates. Opportunities are provided to further explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning. (lec/sem 3, lab .5, 96 hr acute exp, 72 hr community exp) cr 4

**Nursing Inquiry and Praxis II** (BSCN3416) (3 credits)

This course focuses on traditions of quantitative and qualitative nursing inquiry. Opportunities are provided to initiate nursing research praxis through the critical appraisal of published evidence. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

**Semester 7**

**Nursing Praxis and Professional Caring VII** (BSCN4084) (4 credits)

This course focuses on critical examination of nursing knowledge related to complex health challenges. Opportunities are provided to identify, appraise, and integrate relevant nursing knowledge to understand praxis. Learning experiences require the integration of new and prior learning. (lec/sem 3, lab 1, 200 hr exp) cr 4

**Professional Growth V** (BSCN4156) (3 credits)

This course focuses on the critical examination of complex nursing practice issues. Opportunities are provided for learners to reflect upon their development as novice practitioners informed by evidence and standards of practice. Learners are required to integrate new and concurrent learning. (lec/sem 3) cr 3

**Relational Practice IV** (BSCN4206) (3 credits)

This course focuses on the development of relational praxis including emerging health care trends and associated nursing responsibilities. Opportunities are provided to critically examine and appraise intraprofessional, interprofessional, and intersectoral relationships for clientcentered care. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

**Nursing Inquiry and Praxis III** (BSCN4416) (3 credits)
This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing issue through the theoretical application of methodological and ethical knowledge. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3

**Semester 8**

**Nursing Praxis and Professional Caring VIII** (BSCN4094) (9 credits)

This course focuses on the critical integration of theoretical, empirical, ethical, and professional knowledge. Opportunities are provided to demonstrate competent, safe, ethical, and evidence-informed practice as learners transition toward the role of a novice practitioner. Learning experiences require the integration of new and prior learning (lec/sem 3, 360 hr exp) cr 9

**Professional Growth VI** (BSCN4157) (3 credits)

This course focuses on the examination of the underpinnings of leadership in promoting and maintaining high quality health care services. Opportunities are provided for learners to explore ongoing and potential changes within the practice setting. Learners are required to integrate new and concurrent learning. (lec/sem 3) cr 3