

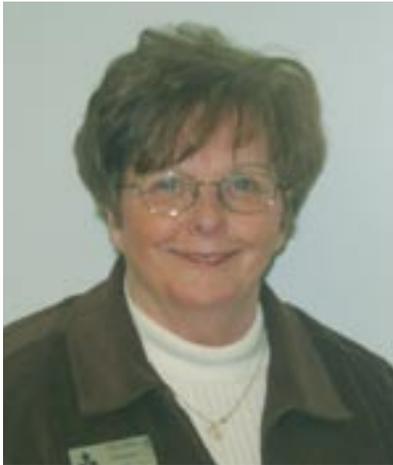
annual report

TWO-THOUSAND AND FIVE/TWO-THOUSAND AND SIX

- 2 MESSAGE FROM CHAIR**
- 3 MESSAGE FROM PRESIDENT**
- 4 ABOUT SAULT COLLEGE**
 - 4 Student Success
 - 6 Community Success
 - 8 Institutional Success
- 10 FINANCIAL RESULTS**



Message from the Chair



ELLA JEAN RICHTER,
Chair, Board of Governors

The annual report highlights a very busy past year. In particular, the dedication of staff allowed for innovative new programming and partnerships. Convocation highlighted the success of our students. This year also marked the first graduating classes of the Social Services Worker-Native program and the one-year accelerated Esthetician program.

The Sault College Student Administrative Council (SAC) demonstrated excellence in leadership throughout the academic year, raising funds, awareness and fun across the campus. They were winners of the Canadian Student Alliance Landmark Award recognizing the time and talents given of the council. I am proud to also extend my congratulations and thanks to the SAC executive for their efforts to enhance student life.

We also appreciate the dedication of those involved with the College through our Community Advisory committees, whose efforts continue to help us shape our programming to suit the needs of the community.

Partnerships with PUC, Sault Ste. Marie, Brookfield, Algoma University College, Destiny Sault Ste. Marie, the Economic Development Corporation and the Algoma Health Unit have led to new opportunities for programming in water treatment automation, health sciences and wind energy programming. The College continues to focus on the three pillars of success: community, student and institutional, as outlined in the strategic plan for 2004-2009.

Sault College has tremendous resources including first and foremost the people that drive the programs and initiatives forward. I look forward to steady growth and success from the College and, as I step down as Chair this summer, I wish the staff of Sault College the very best in achieving their institutional goals.

A handwritten signature in black ink that reads "Ella Jean Richter". The signature is written in a cursive, flowing style.

Ella Jean Richter
Chair, Board of Governors
Sault College

Message from the President



MAX S. LIEDKE, Acting President

I have a great passion for Sault College, and welcome the opportunity to highlight the many achievements of our students and staff in this 2005 - 2006 Annual Report.

Looking back over this past year, I am very proud of the many exciting happenings at Sault College - 877 successful graduates, achievement of many goals and objectives, new markets being touched upon, and new partnerships being explored and developed.

With a renewed sense of vitality and optimism in the city and district, Sault College is poised to move forward with many new initiatives.

Being responsive to the needs of the youth and adult learners in our communities, Sault College continuously strives to provide new, current and relevant educational opportunities. New strategies to assist the undecided learner explore options in pre-trades and pre-health demonstrate our commitment to the diversity of our student population.

I am extremely pleased with our students, graduates and staff. Our students are actively involved in both the campus and the community. Our graduates are well educated individuals who help our communities and others to grow and prosper. Our staff are devoted to ensuring that our students and graduates are well prepared to pursue their personal objectives.

As a Northern Ontario college, we provide a unique campus and experience for our students using our natural setting as an integral part of our classroom instruction. Students are known on a first name basis and are provided with great opportunities to interact and be involved in special projects and research.

The College's strategic plan is designed as three pillars which are constructed on the foundation of "Student success through academic excellence and research". The three pillars are Student Success, Institutional Success and Community Success.

The campus is more dynamic than ever. I would like to thank our students, our dedicated staff, and our many partners for ensuring that Sault College meets our communities' educational needs, and that we remain an integral part of the communities that we serve.

I truly believe that Sault College is a great place for students and staff alike.

Sincerely,

A handwritten signature in black ink that reads "Max S. Liedke". The signature is written in a cursive, flowing style.

Max S. Liedke,
Acting President, Sault College

About Sault College

Sault College educates over 6500 students annually in Sault Ste. Marie, Ontario. We offer more than 70 different one, two, three and four-year post secondary career preparation programs in business, computer studies, engineering technology, health sciences, human services, natural resources and technical trades. Apprenticeship programs, adult education, continuing education and employer-based contract training programs are also offered. The general public can also access distance education, Contact North, web-based courses, video-conferencing and independent study programs from across Canada.

Student Success

Student successes are seen both in and out of the classroom. This past year 877 candidates were presented for graduation from Sault College. Among the student population are numerous examples of student leadership and successes.

- Sault College's Student Administrative Council (SAC) was awarded the College Student Alliance Landmark Award, recognizing the time and talents given of the council. This provincial honour recognized the many campus initiatives undertaken by SAC and Sault College students. Some of the fundraising efforts for local food banks and Hurricane Katrina victims illustrate the generosity of our students. SAC president Graham Vooren was also elected vice president of the Canadian Student Alliance (CSA) board for the upcoming year.
- Earlier this year, Esthetician students Katie Oberegger and Pam Dalton won a regional BIZMAP business plan competition with their plan for Daydream Spa. Polished, confident, knowledgeable, and customer service oriented, Katie and Pam will be able to incorporate the skills they learned in the classroom towards a viable business.
- Joshua McBride, a 2nd year Child and Youth Worker student and peer tutor was one of two dozen Ontario residents recognized with an Ontario Spirit Award for raising awareness and money for victims



of the December 2004 Tsunami disaster. Josh was lauded for giving Red Cross Tsunami presentations to 50 schools in the area.

- The Bachelor of Science in Nursing collaborative degree program with Laurentian University graduated 30 nurses. Key to their success was the newly created state-of-the-art clinical simulation lab. Nine clinical simulation mannequins, ranging from mechanical to fully programmable, are now housed in a new medical/surgical adult lab, and a maternal/child lab. The labs build on the already impressive, ten-bed ward that includes a functional nursing station and four-bed practice lab. The acute care medical/surgical and maternal/child facilities are unparalleled across the province – recreating realistic clinical environments for Sault College students. Sault College can also offer ongoing professional development opportunities for community health care professionals, such as nurses, physicians, respiratory therapists and paramedics in the new labs.
- The Native student population continued to grow with students enrolled in a wide variety of programs across the College. The Native Education and Training department remains at the forefront of efforts to reclaim and rebuild the Ojibwe language and culture. In 2006, the College graduated the first class of students from the Social Services Worker – Native program and ran the Anishinaabemowin immersion (Ojibwe) program for the second year. These programs emerged from extensive consultations with Aboriginal students, graduates and First Nations communities. A Pre-Apprenticeship Cook/Assistant Cook - Aboriginal program was also offered.
- Many programs require student participation in developing community-focussed events. Fashion shows, community walks, mall displays, and a graphic design exhibit were among the events held throughout the year showcasing excellence. Architectural and Construction students built and donated a storage shed to the local Humane Society as part of their curriculum in the Construction Methods class.



Community Success

When we look to the future, what makes Sault College most viable and an important contributor in the community is our interest and ability to form partnerships to enhance our offerings.



- Sault College and PUC Services Inc. of Sault Ste. Marie have developed a remotely monitored and locally self-controlled water treatment system on the campus. It will be useful to small communities that do not have the benefit of experienced water plant operators. This innovative water treatment automation project has exciting training opportunities for students studying in this area.

- A new partnership with the Algoma Health Unit, as announced in January 2006, opens the doors to health sciences program development and training potential. The Algoma Health Unit is looking to co-locate on campus in a new facility allowing both institutions to capitalize on the synergies of our educational mandates.

- With more than 30 different advisory committees and councils, Sault College maintains close ties with the needs of business and industry, and is a key factor in Destiny Sault Ste. Marie, the city's economic diversification strategy. There has been a commitment in the last year to a joint effort with the Economic Development Corporation, Algoma University College and Sault College to work collaboratively for the

maximum benefit of our students.

- Our Community Employment department administers Job Connect services in Sault Ste. Marie, as well as in the district with offices in Blind River and Elliot Lake. A new contract with Service Canada allows these offices to be one stop centres for employment-related services for unemployed persons. Job Connect services are offered in partnership with Sault College, Sault Community Career Centre, and the YMCA.

- Looking to the future, the College has government and private support to develop an innovative Wind Energy Training Centre and Wind Energy Training Program. Scheduled for Fall 2007, the Wind Energy Training Centre will include a fully operational pilot scale wind turbine and training facility (including an electromechanical instrumentation lab). The Northern Ontario Heritage Fund (NOHFC), FedNor and Union Gas have provided financial support for this new initiative.



- Twenty-six new scholarship and bursary awards were among the 151 presented to students in February 2006, recognizing 228 student recipients. With a combined value of \$86,000, the College was able to assist students based on financial need and academic achievement. Many other awards were presented during the school year. All awards have a combined value of \$940,398. We acknowledge and thank the community sponsors whose financial contributions make it possible for our students to achieve their academic goals.
- This year Sault College also received donations of \$30,000 from the Sault Recreational Hockey Association and \$30,000 from Algoma Steel Incorporated, among others. The Truck and Coach/ Heavy Duty Equipment Technician program received a forklift from Flakeboard and the marine and small powered equipment mechanic and related apprenticeship programs will benefit from a Yamaha WaveRunner donation by H & S Outdoor Equipment. These state-of-the-art donations are important additions to the programs' instructional inventory.



Institutional Success

Our institutional successes are a result of the dedication and commitment of the staff. With approximately 535 full and part-time employees, Sault College is an integral part of the Sault Ste. Marie community supporting community objectives. This past year, the United Way campaign of Sault



Ste. Marie awarded the staff at Sault College with the Chair's Award of Merit for their participation in the campaign. Staff quickly rallied to support the Kashechewan evacuees this past year, coordinated by the Native Education and Training department. Employees collected new and gently-used toys, winter clothing, and donations, while the Student Administrative Council donated phone cards. In addition, Student Services provided access to counselling and college facilities such as computers and the gymnasium.

- Human Resources honoured service excellence among staff in a new Northern Lights Awards program and provided valuable professional development opportunities for faculty. Many staff shared their expertise in the community throughout the year including Wendy Malesh who spoke at the Northern Health Research Conference hosted by the Northern Ontario School of Medicine.



- The 17th annual Bridge Building Contest, sponsored by Sault College's Architectural/Civil/Construction Engineering programs, the Ontario Association of Architects, the Ontario Association of Certified Engineering Technicians and Technologists, Professional Engineers of Ontario, and the Rotary Club of Sault Ste. Marie North attracted more than 200 elementary and secondary student entries. Balsa wood bridges were



judge by field experts in a number of categories. Professor Sal lenco, Co-ordinator, Civil/Architectural/Construction Engineering programs at Sault College and Alvin Olar, Professional Engineer and co-sponsor were successful in promoting the contest and explaining the project to area students.

- Another institutional success is the development of a wireless campus this past year through new provincial funding. Sault College's Campus wide wireless network provides students the freedom and flexibility to access electronic resources such as email, e-learning tools, and the Internet wherever and whenever they want on campus. This creates a learning environment which can be tailored to individual needs for studying, collaboration, research and generally keeping informed. This technology assists staff and students to better access resources for a seamless learning environment.

Financial Results for the Year Ended March 31, 2006

In 2005/2006 Sault College achieved an operating surplus of \$3,057,836 (2004/2005 surplus of \$3,133,470).

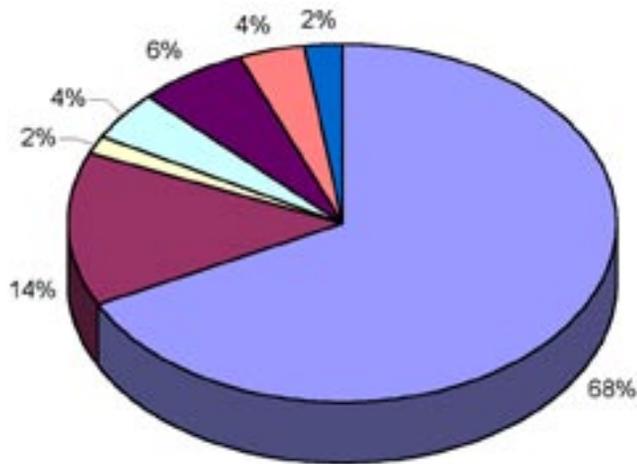
Sault College has strengthened its financial position and is now eager to embark on a period of renewed investment in the College.

The College will continue to make investments in our students, programs, services and infrastructure that will see the College achieve its strategic objectives of Student Success, Community Success and Institutional Success.

A comprehensive hard copy of the audited financial statements is available upon request from the College's Marketing and Communications department, (705) 759-2554 ext. 2830. The financial statements and this Annual Report are also available online at www.saultcollege.ca

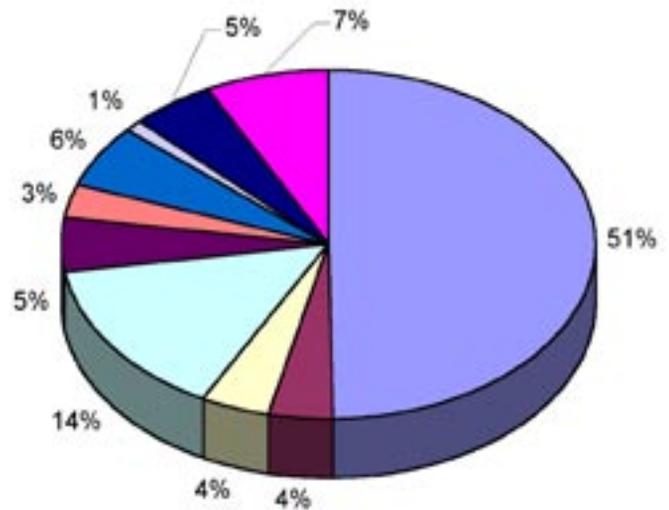


Revenues



- Grants and Reimbursements
- Tuition Fees
- Ancillary Operations
- Other
- Restricted for Student Purposes
- Amortization of Deferred Capital
- Recovery of Employee Benefit Obligations

Expenses



- Academic
- Educational Resources
- Student Services
- Administrative
- Plant
- Ancillary Operations
- Ontario Training Strategies
- Special Projects
- Restricted for Student Purposes
- Amortization of Capital Assets

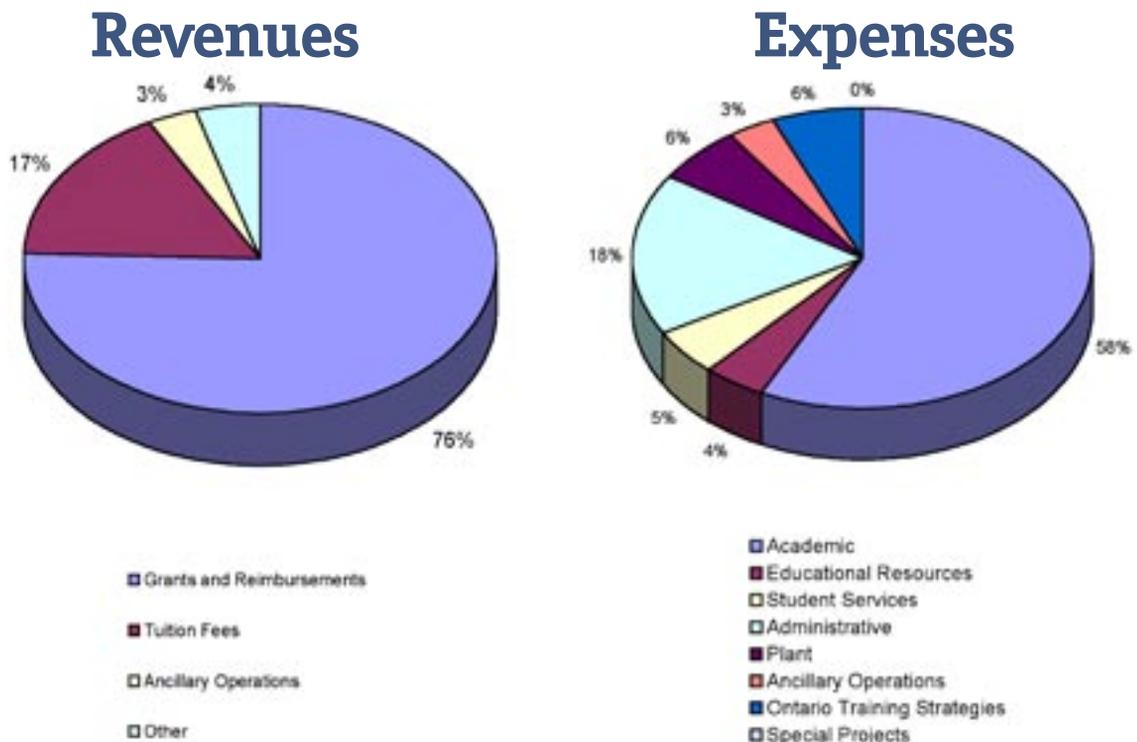
Grants and Reimbursements	27,774
Tuition Fees	5,648
Ancillary Operations	739
Other	1,750
Restricted for Student Purposes	2,653
Amortization of Deferred Capital	1,631
Recovery of Employee Benefit Obligations	900
Total Revenues	41,095

Academic	18,904
Educational Resources	1,452
Student Services	1,658
Administrative	5,512
Plant	1,976
Ancillary Operations	1,178
Ontario Training Strategies	2,146
Special Projects	462
Restricted for Student Purposes	1,926
Amortization of Capital Assets	2,823
Total Expenses	38,037

2006/2007 Cash Based Operating Plan

As directed by the Board of Governors, Sault College has submitted a balanced budget for the 2006 / 2007 year based upon three principles:

- 1) That we are an enrolment driven institution.
- 2) That we must allocate our resources to achieve a maximum benefit in the classroom, and
- 3) That we must manage our operations within our financial means.



Revenues

(all amounts in thousands)

Grants and Reimbursements	26,364
Tuition Fees	5,906
Ancillary Operations	1,138
Other	1,536
Total Revenues	34,944

Expenses

(all amounts in thousands)

Academic	19,997
Educational Resources	1,495
Student Services	1,745
Administrative	6,076
Plant	2,190
Ancillary Operations	1,180
Ontario Training Strategies	2,149
Special Projects	32
Total Expenses	34,864

